

## DOCUMENTS CERTIFYING PEDAGOGICAL EXPERIENCE<sup>1</sup>

in accordance with section 5, subsection 2, letter d and section 13, subsection 2, letter e of the MU directive on Habilitation Procedures and Professor Appointment Procedures

*Information may be listed for an unlimited period of time; the extent of individual items included in the list is up to the applicant.*

### i) Regular teaching conducted by the applicant

*Teaching of courses which are required or selective in nature and which are instrumental in shaping degree programmes, fields of study or specializations.<sup>2</sup>*

#### Lectures

	Course	Degree programme <sup>3</sup>	Type of studies (Bachelor's, Master's, Doctoral)	Period from-to (years)	Number of semesters taught by the applicant	University
1.						
2.						
3.						

#### Class exercises and laboratory courses

	Course	Degree programme <sup>4</sup>	Type of studies (Bachelor's, Master's, Doctoral)	Period from-to (years)	Number of semesters taught by the applicant	University
1.						
2.						
3.						

#### Seminars

	Course	Degree programme <sup>5</sup>	Type of studies (Bachelor's, Master's, Doctoral)	Period from-to (years)	Number of semesters taught by the applicant	University
1.						

<sup>1</sup> Annex No. 4 must be submitted in duplicate in the case of a professor appointment procedure.

<sup>2</sup> Includes intensive courses and specially scheduled courses.

<sup>3</sup> Or field of study accredited in accordance with a previously valid wording of the Higher Education Act.

<sup>4</sup> Or field of study accredited in accordance with a previously valid wording of the Higher Education Act.

<sup>5</sup> Or field of study accredited in accordance with a previously valid wording of the Higher Education Act.

2.					
3.					

## ii) Supervised Bachelor's and Master's theses

### *Bachelor's theses*

Number of successfully defended theses	
Number of unsuccessfully defended theses	
Number of theses in progress	
<b>Total number of theses</b>	

### *Master's theses*

Number of successfully defended theses	
Number of unsuccessfully defended theses	
Number of theses in progress	
<b>Total number of theses</b>	

## iii) Supervised doctoral candidates

<b>1.</b>	Candidate's name and surname:	
	University / faculty	
	Field	
	Doctoral thesis title	
	Thesis status including defence year, if applicable	
	Graduate placement following completion of studies <sup>6</sup>	

<b>2.</b>	Candidate's name and surname:	
	University / faculty	
	Field	
	Doctoral thesis title	
	Thesis status including defence year, if applicable	
	Graduate placement following completion of studies	

## iv) Membership in state examination boards (SEB), doctoral boards (DB) and doctoral committees (DC) of doctoral degree programmes

	<b>Board</b> (SEB, DB, DC)	<b>Position</b>	<b>Type of studies</b> (Bachelor's, Master's, Doctoral)	<b>Field of study</b>	<b>Period from-to</b> (years)
1.					
2.					
3.					

<sup>6</sup> Information on a supervised student's placement following his/her completion of doctoral studies, i.e. whether he/she has found application in the field or other employment, whether he/she has received awards, grants, etc. In case you are unable to locate such information, please indicate "missing information".

**v) Pedagogical works<sup>7</sup>**

**Textbooks<sup>8</sup>**

[1] ...

**Textbook texts (including textbook chapters) and other teaching aids<sup>9</sup>**

[1] ...

**Popular science texts and activities considered significant by the applicant<sup>10</sup>**

[1] ...

**Compilations and educational texts and presentations<sup>11</sup>**

[1] ...

Date:

Signature:

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<sup>7</sup> Do not list publications listed in Annex no. 5.

<sup>8</sup> In the case of professor appointment procedures, applicants must always list at least three works they consider most significant.

<sup>9</sup> Study materials such as textbooks, e-learning materials, etc.

<sup>10</sup> University of the Third Age, lecture cycle broadcast on radio or television, lectures for secondary school students, etc.

<sup>11</sup> For example: scholarly articles primarily focusing on topics other than the applicant's own results, compilations of scholarly and pedagogical studies, case studies in medical fields, etc.